

Caption. Ed Notes

Justification guidance DSA



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Anxiety and/or Depression

<u>Autistic Spectrum Disorder</u>

<u>Auditory Processing Disorder</u>

Physical Disability

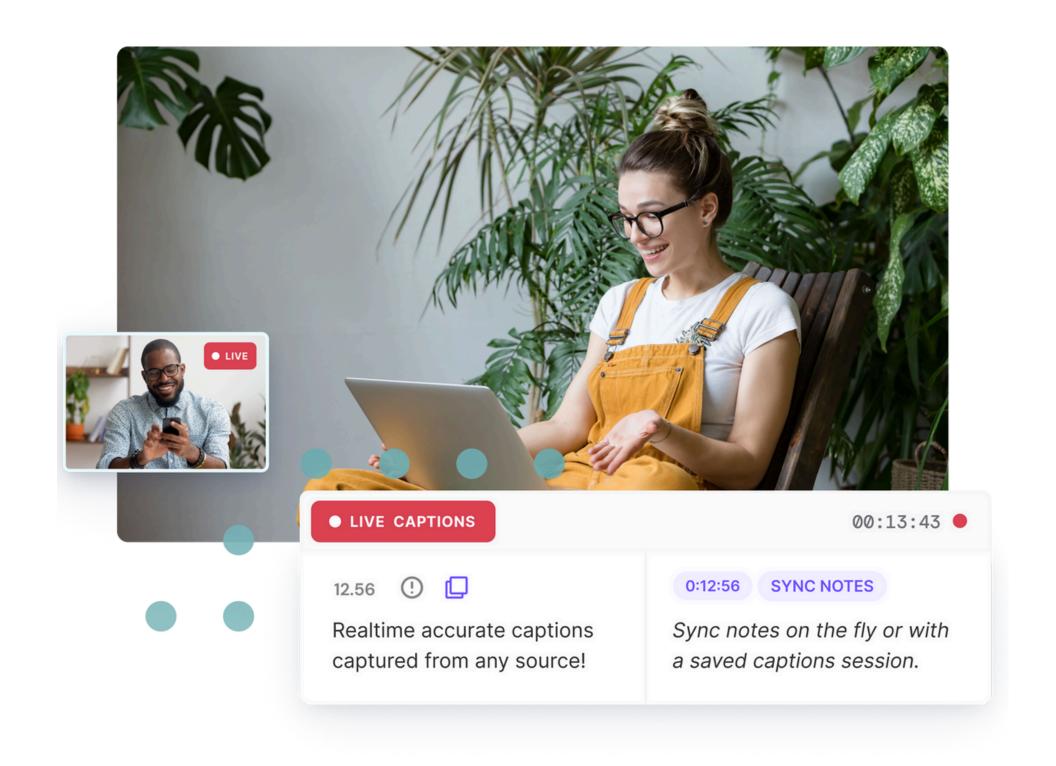
Visually Impaired

<u>Hearing Impairment</u>

What is Caption.Ed Notes.

Caption.Ed Notes is an innovative Al-driven note-taking software designed to support students and help them succeed academically.

With this software, students can capture both live and prerecorded media, along with in-person lectures and discussions. It enables users to highlight key information within the audio in real time, while also allowing them to add personal annotations. All recordings and annotations are securely saved, providing students with the flexibility to review and revisit their notes whenever they choose.





Justification Guide

Dyslexia - Difficulties with writing or typing

Disability

Impairment

Disability and impairment focused recommendation

How Caption.Ed Notes helps

Dyslexia

difficulties or slowness of writing or typing

The student's dyslexia impacts their ability to write or type information quickly, which limits their note-taking skills. As a result, the student faces challenges in capturing vital information during lectures and discussions, putting them at a relative disadvantage relative to their classmates.

This student will need to make notes for their study materials. The **Caption.Ed Notes** application will be set up on their computer, allowing them to **capture audio or video** from lectures, seminars, or study sessions. They can annotate in real-time and highlight key information. These recordings and annotations will be accessible for the student to review and revise at their convenience.

- The student can pause recordings, navigate seamlessly between sections, and annotate specific parts of the audio stream.
- They can also upload supplementary media, such as slides or graphics, ensuring their notes align with the visual materials.

The **Caption.Ed Notes Mobile App** enables the student to record directly on their phone when their computer isn't available. All recordings will automatically sync to their Caption.Ed Notes account.

Dyslexia - Poor spelling

Disability Dyslexia

Impairment

poor spelling

Disability and impairment focused recommendation

This student faces challenges due to dyslexia, particularly with spelling, which affects their note-taking abilities.

When attempting to take notes, their spelling difficulties hinder their speed in writing or typing information.

Consequently, their notes frequently end up being incomplete or difficult to read. Lacking comprehensive notes puts this student at a disadvantage compared to their peers, limiting their capacity to recall details from lectures, seminars, and other study-related discussions.

How Caption.Ed helps

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Dyslexia - Impaired concentration/ working memory

Disability

Impairment

Disability and impairment focused recommendation

How Caption.Ed Notes helps

Dyslexia

Difficulty with concentration:
Impaired working memory
Impaired auditory processing

It is well established that dyslexia is associated with inattention, difficulties with auditory processing, and working memory. In an educational environment, these student frequently struggle to maintain concentration and process the information provided during lectures, seminars, and group discussions. Unfortunately, this often results in critical information being missed, limiting comprehension of the material. Consequently, the student is at a disadvantage compared to their peers.

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Dyspraxia - Attention/concentration deficits

Disability

Impairment

Disability and impairment focused recommendation

How Caption.Ed Notes helps

Dyspraxia

Attention/concentration deficits

It is widely recognised that Dyspraxia is linked to issues such as inattention, challenges with auditory processing, and working memory deficits.

Within an academic setting, this student often finds it difficult to focus and effectively process the information shared during lectures and seminars.

Unfortunately, this leads to significant information being overlooked, ultimately hindering comprehension. As a result, the student faces disadvantages when compared to their classmates.

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Dyspraxia - Difficulties with writing or typing

Disability

Impairment

Disability and impairment focused recommendation

The student's dyspraxia impacts their ability to write or type information quickly, which limits their note-taking skills. As a result, the student faces challenges in capturing vital information during lectures and discussions, putting them at a relative disadvantage relative to their classmates.

Dyspraxia

difficulties or slowness with writing or typing

How Caption.Ed Notes helps

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Dysgraphia - Attention/concentration deficits

Disability Dysgraphia

Impairment

Attention/concentration

deficits

Disability and impairment focused recommendation

In an academic environment, it is widely acknowledged that dysgraphia is associated with challenges in maintaining attention, processing auditory information, and managing working memory.

During lectures or discussions, students with this condition often find it difficult to concentrate and process the information being shared.

Consequently, they frequently overlook essential details, hindering their understanding of the subject matter.

This situation puts them at a disadvantage relative to their peers, affecting both their academic performance and engagement in classroom activities.

How Caption.Ed Notes helps

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Dysgraphia - Difficulties with writing or typing

Disability

Dysgraphia

Impairment

difficulties or slowness

with writing or typing

Disability and impairment focused recommendation

Due to their dysgraphia diagnosis, this student faces challenges in writing or typing information quickly.

As a result, their ability to take comprehensive notes is impacted.

Consequently, the student struggles to capture key information during lectures and discussions, placing them at a disadvantage compared to peers who can take notes more effectively.

This not only affects the student's academic performance but also restricts their capacity to fully engage with the course content.

How Caption.Ed Notes helps

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ADHD/ADD - Attention/concentration deficits

Disability

Impairment

Disability and impairment focused recommendation

How Caption.Ed Notes helps

ADHD /ADD

Attention/concentration deficits

It is widely recognized that attention deficits are prevalent symptoms of ADHD/ADD. As a university student, this individual frequently finds it difficult to focus on the information shared during academic activities like lectures, seminars, and discussions.

Unfortunately, this results in missing essential details, hindering the student's understanding of the academic content being delivered. Therefore, this student faces a disadvantage in comparison to their peers.

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Anxiety & Depression - Attention deficits

Disability

Impairment

Disability and impairment focused recommendation

How Caption.Ed Notes helps

Anxiety and Depression

Attention/concentration deficits

In a university environment, this student often finds it challenging to stay focused on the information being presented. This can lead them to miss important details, which impairs their overall comprehension of the subject matter. Consequently, the student may experience a considerable disadvantage in comparison to their classmates when it comes to understanding and retaining course material.

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ASD - Auditory Processing Impairment

Disability

Impairment

Disability and impairment focused recommendation

How Caption.Ed Notes helps

Autistic Spectrum Disorder (ASD)

Auditory Processing Impairment This student faces challenges related to impaired auditory processing, a common characteristic of ASD. Consequently, they often struggle to effectively process and retain verbal information. Within their academic setting, they frequently encounter conversations and presentations where vital information is conveyed through video or audio formats. It is crucial for them to accurately absorb this content in order to take thorough notes.

For individuals on the autism spectrum,, missing out on important information can lead to distress and further complicate their comprehension. While it's normal for anyone to occasionally overlook details, the effects can be much more significant for those with ASD, hindering their capacity to engage and learn from verbal interactions.

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Auditory Processing Disorder

For these students, we suggest using Caption.Ed Pro. This offers all the advantages of Caption.Ed Notes, along with the added feature of live, real-time captions. Click here to find out more about Caption.Ed Pro.

Disability	Impairment	Disability and impairment focused recommendation	How Caption.Ec
	N/A	This student encounters difficulties stemming from auditory processing disorder. This hampers stops them effectively processing auditory information, especially during lectures and seminars, both in-person and online.	This student will need to make no The Caption.Ed Notes application computer, allowing them to captu lectures, seminars, or study session time and highlight key information annotations will be accessible for revise at their convenience.
Auditory Processing Disorder		The auditory overload they face can complicate their ability to follow and grasp spoken information. These challenges arise from their processing issues, often leading to struggles in extracting meaning from audio content.	 The student can pause record between sections, and annotastream. They can also upload supplem or graphics, ensuring their not materials.
		Consequently, understanding the information presented becomes a challenge for the student, putting them at a disadvantage in comparison to their peers.	The Caption.Ed Notes Mobile Ap record directly on their phone wh available. All recordings will autom Caption.Ed Notes account.

Ed Notes helps

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- ementary media, such as slides otes align with the visual

App enables the student to when their computer isn't omatically sync to their

Physical Disability – difficulty writing or typing

Disability

Impairment

Disability and impairment focused recommendation

How Caption.Ed Notes helps

Physical Disability

difficulties or slowness in writing or typing

Students often struggle to take comprehensive notes during university interactions, whether they are in-person or online. Therefore, they require a solution to help them effectively prepare for their studies.

This student will need to make notes for their study materials. The **Caption.Ed Notes** application will be set up on their computer, allowing them to **capture audio or video** from lectures, seminars, or study sessions. They can annotate in real-time and highlight key information. These recordings and annotations will be accessible for the student to review and revise at their convenience.

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Visually Impaired – difficulty writing or typing

Disability

Impairment

Disability and impairment focused recommendation

How Caption.Ed Notes helps

Visually Impaired

difficulties or slowness in writing or typing

Students who suffer with visual impairment struggle to take comprehensive notes during lectures and seminars, whether these happen in person or online. Consequently, the student needs support to improve their ability to take notes, helping them to recall information they may have missed or forgotten about.

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Hearing Impairment

For clients who are deaf or have hearing loss, we suggest using Caption.Ed Pro. This offers all the advantages of Caption.Ed Notes, along with the added feature of live, real-time captions. Click here to find out more about Caption.Ed Pro.



Thank You!

If you need any support please contact adam.newson@carescribe.io