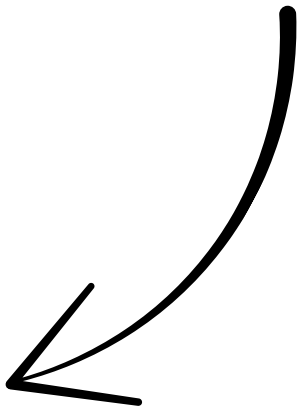
Caption.Ed Pro

DSA Justification Guidance

Content

Click on the underlined sections to get taken to that part of the guide.



Important information

SFE Guidance
Deaf/Hearing Loss

SFW, SFNI and SaaS Guidance
ADHD/ADD
Anxiety and/or Depression
Auditory Processing Disorder
Autistic Spectrum Disorder
Blind / Visual Impairment
Deaf/Hearing Loss
Dyslexia - Attention Deficit
Dyslexia - Impaired Audio Processing
Dyspraxia - Attention Deficits
Dyspraxia - Difficulties with Writing or Typing
Dysgraphia - Attention Deficits
Dysgraphia - Difficulties with Writing or Typing
Physical Disability

Comparing Caption.Ed Pro to Free or In-Built Solutions

Links to useful resources

Over 20 universities across the UK are using Caption.Ed Pro to make learning more accessible for their disabled students.

Important information

On the 15/12/2020, SFE, alongside the Department for Education, amended the terms under which they would accept recommendations to Caption.Ed Pro. They stated they would only approve Caption.Ed Pro if the recommendation includes all of the below:

1. STUDENTS WHO ARE DEAF / HOH / HEARING IMPAIRED
2. STUDENTS WHO NEED SOFTWARE FOR CAPTIONING
3. ONLINE AND IN-PERSON PRIVATE STUDY

We understand that Caption.Ed Pro can provide significant benefits for students with a wider range of needs. Therefore Caption.Ed Notes is available to all students who require support with note-taking, with full guidance available here.

NEED SUPPORT WITH YOUR REPORT? CONTACT ADAM NEWSON.

adam.newson@carescribe.io

Student Finance England

DSA Justification Guidance

Deaf/Hearing Loss

Disability and impairment focused recommendation

This student is d/Deaf, has hearing loss, or is experiencing a hearing impairment and requires support to interpret and access information delivered in audio formats.

Throughout their studies, they will engage in a significant amount of self-directed learning and online research using platforms that may either (a) lack captions entirely or (b) provide captions that are inaccurate. In both cases, essential context from spoken content can be lost.

Additionally, the student will participate in informal, in-person interactions - such as study group discussions - which fall outside the structure of formal learning environments. As such, the need for accurate, real-time captioning goes beyond digital content and is essential for full participation in all aspects of their academic experience.

How Caption.Ed Pro helps

Caption.Ed Pro provides highly accurate, real-time captions for both live and pre-recorded media, making it an essential accessibility tool for students who are d/Deaf or have a hearing impairment.

Unlike free or in-built captioning tools, which are often limited to capturing only system audio, Caption.Ed Pro can caption in-person discussions, hybrid learning environments, and online content. This ensures consistent support across all modes of learning, including lectures, seminars, meetings, group work, and informal study sessions where visual access to spoken information is not otherwise available.

The software's advanced features go beyond basic captioning. Speaker labelling differentiates between speakers, aiding comprehension in multi-speaker settings, while scrollable captions and recording with playback allow students to revisit and review any part of a session. Full, searchable, editable transcripts with annotations can be accessed at any time, helping students process complex material at their own pace and supporting long-term retention. All this functionality is not available in free or in-built solutions.

Caption.Ed Pro also addresses a significant gap in accessibility provision: while Higher Education Providers may caption their own teaching materials, they are not required to caption third-party content used for independent study or private study related conversation. With its market-leading accuracy, Caption.Ed Pro ensures high-quality captions for all content, including self-directed learning and online research, where auto-captioning is often poor or unavailable.

By providing accurate, versatile, and consistently available captions across all learning environments, Caption.Ed Pro promotes independence, equity, and full participation in both structured teaching and self-led study, offering a level of functionality and reliability far beyond that of free or in-built captioning tools.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by Student Finance England in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

SFW, SFNI, SaaS

DSA Justification Guidance

ADHD/ADD

Impairments

- Attention deficits
- Concentration deficits

Disability and impairment focused recommendation

Inattention is a key diagnostic feature of ADHD, and in a learning environment, this student often finds it difficult to sustain focus on the information being presented. As a result, important details are frequently missed, limiting their understanding of the material and placing them at a disadvantage compared to their peers. This challenge also affects their ability to take meaningful notes, reducing the accuracy and completeness of their records and impacting their recall of learning interactions.

How Caption.Ed Pro helps

Students with ADHD/ADD often experience attention deficits, making it difficult to sustain focus during lectures, discussions, and other learning activities. This can lead to missed details, gaps in understanding, and difficulties keeping up with fast-paced content. Caption.Ed Pro addresses these challenges by providing highly accurate, real-time captions for both live and pre-recorded media, including in-person, hybrid, and online formats - capabilities that free or in-built solutions, typically limited to system audio, cannot match.

Unlike basic captioning tools, Caption.Ed Pro keeps captions visible after speech ends, allowing students to recover context after lapses in focus. It also enables full recording and playback, scrollable captions, and navigation to specific sections, so students can revisit exactly what they missed. Real-time note annotation, highlighting, and custom vocabulary make transcripts more meaningful and tailored to course content, while speaker labelling and audio cleansing improve clarity, even in noisy environments.

Caption.Ed Pro works with Mac, Windows, and Chromebook. Its mobile app and cross-device sync allow students to capture content anywhere - even when a laptop isn't practical - and review it later across devices. This is particularly valuable for self-directed study and third-party resources, which institutions are not required to caption. With its academic-grade accuracy, flexibility, and advanced review tools, Caption.Ed Pro reduces the cognitive strain of keeping up in real time and offers far greater reliability and functionality than free or in-built alternatives for students managing attention-related challenges.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by SFW, SFNI and SaaS in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

Anxiety & Depression

Impairments

- Attention deficits
- Concentration deficits

Disability and impairment focused recommendation

This student experiences anxiety and/or depression, which can significantly impact their ability to concentrate. In a learning environment, they may find it difficult to maintain focus on the information being presented, leading to important details being missed and reducing overall comprehension. This not only places them at a disadvantage compared to their peers but also limits their capacity to take effective notes, affecting both their recall of learning content and their academic performance.

How Caption.Ed Pro helps

Students with anxiety and/or depression may experience attention and concentration difficulties that make it challenging to follow spoken content in real time. This can result in missed details, reduced comprehension, and difficulty maintaining engagement - particularly in fast-paced lectures, group discussions, or content-heavy sessions. Caption.Ed Pro addresses these barriers by delivering highly accurate, real-time captions for both live and pre-recorded media, including in-person, hybrid, and online environments - capabilities that free or in-built solutions, which are typically limited to system audio, cannot match.

Unlike basic captioning tools, Caption.Ed Pro keeps captions visible after the speaker has finished, allowing students to recover lost context after lapses in focus. It also offers recording and playback, scrollable captions, and section navigation so students can revisit exactly what they missed. Real-time annotation, highlighting, and custom vocabulary make transcripts more meaningful, while speaker labelling and audio cleansing enhance clarity, even in complex or noisy environments.

Caption.Ed Pro works with Mac, Windows, and Chromebook. With cross-device syncing and a mobile app, students can capture high-quality audio anywhere - even when a laptop isn't practical - and review it later across devices. This is particularly valuable for self-directed study and third-party resources that are not captioned by institutions. Caption.Ed Pro's market-leading accuracy, flexibility, and comprehensive review tools provide far greater support than free, in-built solutions, helping students with anxiety and depression manage attention challenges while maintaining full access to learning materials.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by SFW, SFNI and SaaS in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

Auditory Processing Disorder

Disability and impairment focused recommendation

This student has an auditory processing disorder, which affects their ability to interpret and make sense of spoken information. They require support to access audio content effectively.

Their course will involve significant self-directed learning and online research, often using platforms that lack captions or rely on inaccurate auto-captioning, making it hard to fully grasp the material.

The student's learning will also extend beyond formal teaching, including group discussions, peer collaboration, and informal learning where spoken communication is central. Access to accurate, real-time support in all these contexts is essential for their participation and academic success.

How Caption.Ed Pro helps

Students with auditory processing disorder often struggle to interpret spoken language accurately in real time, particularly in fast-paced or noisy environments. Caption.Ed Pro addresses these challenges by delivering highly accurate, real-time captions for both live and pre-recorded media - not only for online content but also for in-person settings such as lectures, seminars, meetings, and study groups. This ensures students have immediate visual access to spoken information in learning contexts where free or in-built tools are not viable.

Unlike free or in-built captioning solutions, which are often limited to captioning system audio only, Caption.Ed Pro can handle audio from in-person, hybrid, and online sources. Its market-leading accuracy is designed for academic use, and its advanced features - speaker labelling, recording with playback, audio cleaning, custom vocabulary, and scrollable captions - enhance clarity, support comprehension, and allow users to revisit and reinforce complex material at their own pace.

The platform also offers cross-device syncing and mobile capture, enabling flexibility in situations where a laptop is impractical or the student cannot sit near the speaker. Caption.Ed Pro supports all major operating systems, including Windows, Mac, Chromebook, and mobile devices, and can also capture video content to support lip-reading - capabilities absent in free or in-built tools.

While Higher Education Providers may caption their own teaching materials, they are not required to caption third-party resources used in independent study. Caption.Ed Pro bridges this gap by allowing students to caption any content they encounter, ensuring equitable access to all aspects of their learning. This combination of accuracy, versatility, and accessibility makes it a significantly more reliable and inclusive solution than free, in-built alternatives.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by SFW, SFNI and SaaS in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

Autism Spectrum Disorder

Impairments

- Auditory processing impairment

Disability and impairment focused recommendation

This student has autism spectrum disorder and an auditory processing impairment, which significantly impacts their ability to process spoken information and take effective notes. As a result, they may struggle to engage fully with study activities - whether in person, online, or through pre-recorded media.

Their processing difficulties can cause auditory overload, making much or all spoken content unintelligible. This hinders comprehension and puts them at a disadvantage compared to peers. While anyone can miss words, for someone on the autism spectrum these gaps can cause significant frustration and distress, further affecting understanding when information is delivered solely in an auditory format.

How Caption.Ed Pro helps

Students on the autism spectrum who have auditory processing difficulties may struggle to interpret and retain spoken information, particularly in fast-paced, multi-speaker, or noisy environments. This can lead to missed details, gaps in comprehension, and increased frustration when information is delivered solely in an auditory format. Caption.Ed Pro addresses these challenges by providing highly accurate, real-time captions for live and pre-recorded content, including in-person, hybrid, and online settings - functionality far beyond the limits of free or in-built captioning tools, which are often restricted to system audio only.

In addition to live captions, Caption.Ed Pro offers recording and playback, scrollable transcripts, and the ability to annotate and highlight key points, enabling students to revisit and process material at their own pace. Speaker labelling helps distinguish between multiple voices, while audio cleansing improves clarity by reducing background noise - both essential for students with auditory processing difficulties. Custom vocabulary ensures that subject-specific terminology is captured accurately.

Caption.Ed Pro works across Mac, Windows, and Chromebook. Its mobile app and cross-device syncing allow students to capture audio in any environment, even when a laptop is not practical, and access it later across devices. This is particularly valuable for self-directed study and third-party content that institutions are not required to caption. With its market-leading accuracy and advanced review tools, Caption.Ed Pro provides far more reliable, flexible, and inclusive support than free, in-built alternatives, ensuring that students with autism and auditory processing differences can fully engage with course materials.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by SFW, SFNI and SaaS in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

Blind / Visual Impairment

Impairments

- Difficulty writing or typing

Disability and impairment focused recommendation

This student is blind or has a visual impairment, which makes it challenging for them to write or type notes quickly during lectures, seminars, and other learning activities. As a result, their notes are often incomplete or lack sufficient detail, making it difficult for them to review and fully understand the material later.

How Caption.Ed Pro helps

Students with visual impairments often have difficulty typing or writing notes quickly, making it challenging to capture and review information during lectures, seminars, and independent study. While institutions may provide captions for their own media, they are not required to caption third-party content, which forms a significant part of self-directed learning.

Caption.Ed Pro fills this gap by delivering market-leading caption accuracy for both live and pre-recorded content across in-person, hybrid, and online environments - far exceeding the capabilities of free, in-built solutions. It removes the need for rapid typing by automatically generating reliable transcripts that can be reviewed, navigated, and annotated at the student's own pace.

Unlike free or in-built captioning tools, which only capture system audio and cannot record, annotate, or replay content, Caption.Ed Pro offers full recording and playback, scrollable captions, real-time annotation, and highlighting. Features such as speaker labelling, audio cleansing, and custom vocabulary ensure clarity, correct capture of specialist terms, and easier navigation of multi-speaker discussions.

Cross-device sync and a dedicated mobile app allow students to capture content on their phone when a computer isn't practical, with access across Windows, Mac, Chromebook, and mobile platforms. This flexibility and accuracy ensure visually impaired students can fully engage with all course materials - whether institutional or third-party - without being disadvantaged by slow typing or writing, offering far greater independence and usability than any free or in-built captioning option.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by SFW, SFNI and SaaS in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

Deaf/Hearing Loss

Disability and impairment focused recommendation

This student is d/Deaf, has hearing loss, or is experiencing a hearing impairment and requires support to interpret and access information delivered in audio formats.

Throughout their studies, they will engage in a significant amount of self-directed learning and online research using platforms that may either (a) lack captions entirely or (b) provide captions that are inaccurate. In both cases, essential context from spoken content can be lost.

Additionally, the student will participate in informal, in-person interactions - such as study group discussions - which fall outside the structure of formal learning environments. As such, the need for accurate, real-time captioning goes beyond digital content and is essential for full participation in all aspects of their academic experience.

How Caption.Ed Pro helps

Caption.Ed Pro provides highly accurate, real-time captions for both live and pre-recorded media, making it an essential accessibility tool for students who are d/Deaf or have a hearing impairment.

Unlike free or in-built captioning tools, which are often limited to capturing only system audio, Caption.Ed Pro can caption in-person discussions, hybrid learning environments, and online content. This ensures consistent support across all modes of learning, including lectures, seminars, meetings, group work, and informal study sessions where visual access to spoken information is not otherwise available.

The software's advanced features go beyond basic captioning. Speaker diarisation labels different speakers, aiding comprehension in multi-speaker settings, while scrollable captions and recording with playback allow students to revisit and review any part of a session. Full, searchable, editable transcripts with annotations can be accessed at any time, helping students process complex material at their own pace and supporting long-term retention. These capabilities are not available in free or in-built solutions.

Caption.Ed Pro also addresses a significant gap in accessibility provision: while Higher Education Providers may caption their own teaching materials, they are not required to caption third-party content used for independent study or private study related conversation. With its market-leading accuracy, Caption.Ed Pro ensures high-quality captions for all content, including self-directed learning and online research, where auto-captioning is often poor or unavailable.

By providing accurate, versatile, and consistently available captions across all learning environments, Caption.Ed Pro promotes independence, equity, and full participation in both structured teaching and self-led study, offering a level of functionality and reliability far beyond that of free or in-built captioning tools. It is also compatible with Mac, Windows, Chromebook, and mobile devices.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by SFW, SFNI and SaaS in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

Dyslexia

Impairments

- Attention deficits
- Concentration deficits

Disability and impairment focused recommendation

Individuals with dyslexia often experience attention-related difficulties, particularly in visuospatial attention. In academic settings, this can make it hard to sustain focus during lectures or when engaging with dense, fast-paced content.

As a result, they may miss key details, leading to gaps in understanding and incomplete comprehension. This disadvantage is amplified in settings where information is delivered rapidly or without visual reinforcement.

These attention challenges also affect note-taking, making it harder to review and retain information later, which can impact academic performance and the overall learning experience.

How Caption.Ed Pro helps

Students with dyslexia who experience attention and concentration difficulties often struggle to keep up with spoken content in real time, particularly during lectures or when engaging with dense material. This can result in missed information, incomplete understanding, and difficulties in note-taking. Caption.Ed Pro addresses these challenges by providing highly accurate, real-time captions for in-person, hybrid, and online environments. The visual reinforcement helps students maintain focus, stay oriented in the material, and reduce the cognitive load of processing speech alone - support far beyond what free or in-built tools can provide.

Unlike in-built captioning solutions, which are typically limited to basic, system-audio capture, Caption.Ed Pro captures audio from any source and offers advanced features designed for academic use. These include recording and playback, scrollable captions, speaker labelling, audio cleaning, and custom vocabulary support. Students can annotate transcripts, highlight key points, and revisit content at their own pace, making it easier to recover from lapses in concentration and reinforce learning.

As well as being compatible with Mac, Windows, and Chromebook, Caption.Ed Pro also offers cross-device syncing and full mobile access, allowing students to capture content anywhere and review it later across devices. This flexibility ensures consistent support in all settings - from lectures to group discussions, labs, or fieldwork. While Higher Education Providers may caption their own media, they are not required to provide captions for third-party resources. Caption.Ed Pro fills this gap, delivering market-leading accuracy for independent learning and online research where captions may be absent or of poor quality. Its combination of accuracy, versatility, and review tools makes it a far more reliable and inclusive solution than free or in-built alternatives for students managing attention-related learning barriers.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by SFW, SFNI and SaaS in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

Dyslexia

Impairments

- Impaired auditory processing
- Inconsistent listening comprehension
- Auditory perceptual differences

Disability and impairment focused recommendation

The International Dyslexia Association (2000) defines dyslexia as a language-based disability affecting a person's ability to understand words, sentences, or paragraphs, impacting both oral and written language.

This student has difficulties with auditory processing, a common characteristic of dyslexia, making it harder to process and retain verbally delivered information. Throughout their studies, they will engage with a variety of audio and verbal materials, including videos, audio streams, face-to-face meetings, phone calls, and group discussions. Without appropriate support, they may find it significantly harder than their peers to follow and retain this spoken information.

How Caption.Ed Pro helps

Students with dyslexia who experience auditory processing disorder often struggle to interpret and retain spoken information, particularly in fast-paced or noisy environments. Caption.Ed Pro addresses these challenges by delivering highly accurate, real-time captions for both live and pre-recorded content across in-person, hybrid, and online learning environments, including lectures, seminars, group discussions, and online media. Captions provide crucial visual reinforcement of spoken language, supporting comprehension and retention.

Unlike free or in-built captioning tools - which are typically limited to system audio capture, and have lower accuracy and minimal functionality - Caption.Ed Pro captures audio from any source and offers advanced features tailored for academic contexts. These include recording and playback, scrollable captions, speaker labelling, audio cleaning, and custom vocabulary for subject-specific terminology. Students can annotate transcripts and highlight key points in real time, then revisit them at their own pace to reinforce understanding and manage inconsistent listening comprehension.

As well as working across Mac, Windows, and Chromebook, Caption.Ed Pro also supports mobile and cross-device access, allowing students to capture content on their phone and review it later on another device - capabilities not available in most free or in-built solutions. This flexibility is particularly valuable in informal learning settings or when mobility is required.

While Higher Education Providers may caption their own teaching materials, they are not required to caption third-party resources, which form a substantial part of self-directed learning. Caption.Ed Pro fills this gap by enabling students to independently access and caption any material, ensuring equitable access to all aspects of their learning. Its combination of accuracy, versatility, and advanced features makes it a significantly more effective and inclusive solution than free or in-built captioning tools.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by SFW, SFNI and SaaS in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

Dyspraxia

Impairments

- Attention deficits
- Concentration deficits

Disability and impairment focused recommendation

Attention deficits, particularly in visuospatial processing, are common in dyspraxia and can make it difficult for students to maintain focus during lectures or when processing complex information.

As a result, they may miss key details or lose track of the discussion, hindering comprehension and engagement - especially in fast-paced, verbally intensive environments. These challenges also affect timely, effective note-taking, making it harder to review and retain concepts. Over time, this can impact academic performance and confidence, particularly as independent learning demands increase.

How Caption.Ed Pro helps

Students with dyspraxia often experience attention deficits, making it difficult to follow and retain spoken information in real time, particularly in fast-paced lectures or discussions. Caption.Ed Pro addresses this by providing highly accurate captions for live and pre-recorded media, including face-to-face teaching. The visual support helps students stay engaged, recover context after lapses in focus, and revisit missed content through saved transcripts and notes.

Note-taking can be especially challenging for dyspraxic students, as it divides attention between listening and writing. Caption.Ed Pro removes this barrier by allowing students to record sessions, make real-time annotations, highlight key points, and review material at their own pace. Features like scrollable captions, playback, and navigation through specific sections - absent in free or in-built solutions - help students manage concentration fluctuations and reinforce learning.

Unlike in-built captioning tools, which are typically limited to system audio, Caption.Ed Pro captures in-person, hybrid, and online sources, and includes advanced features such as speaker labelling, audio cleansing, and custom vocabulary for subject-specific terms. As well as being compaitble with Mac, Windows, and Chromebook, Caption.Ed Pro also supports mobile and cross-platform access, with recordings syncing automatically for use across devices. This flexibility ensures consistent, high-quality captioning for lectures, independent research, and third-party content - supporting comprehension and participation in ways free solutions cannot match.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by SFW, SFNI and SaaS in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

Dyspraxia

Impairments

- Difficulties with writing or typing

Disability and impairment focused recommendation

A diagnosis of dyspraxia can significantly impact a student's ability to write or type quickly, making note-taking a considerable challenge. Since capturing notes is an essential part of many courses, this difficulty can hinder the student's ability to record important information during lessons or discussions. As a result, they may miss key details and find themselves at a disadvantage compared to their peers.

How Caption.Ed Pro helps

Students with dyspraxia often experience motor skill difficulties that make writing or typing slow, tiring, and inconsistent. In fast-paced lectures, seminars, or online sessions, this can lead to missed information, incomplete notes, and reduced engagement. Free or in-built captioning tools offer only limited support in these situations, as they typically capture only system audio, lack recording, annotation, or playback features, and cannot store transcripts for later review.

Caption.Ed Pro addresses these challenges by providing highly accurate, real-time captions for any audio source - whether in-person, hybrid, or online - offering a vital alternative to manual note-taking. Students can record sessions, annotate transcripts, highlight key points, and access a full, searchable transcript at any time. Features such as pausing, scrolling, and jumping between sections allow them to review content at their own pace without the physical strain of writing or typing.

Caption.Ed Pro works across Mac, Windows, Chromebook, and mobile. The mobile app and cross-device syncing add flexibility, enabling students to capture high-quality recordings even when a laptop is not practical, with all content synced automatically to their account. This ensures consistent, high-quality access to both structured teaching and third-party resources used in self-directed study - materials for which institutions are not required to provide captions. With its combination of accuracy, flexibility, and advanced review tools, Caption.Ed Pro delivers far greater support than free or in-built solutions, allowing students with dyspraxia to engage fully in their studies without being held back by the physical demands of note-taking.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by SFW, SFNI and SaaS in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

Dysgraphia

Impairments

- Attention deficits
- Concentration deficits

Disability and impairment focused recommendation

Attention deficits are a common characteristic of dysgraphia, and in a learning environment, they can make it difficult for students to stay focused on the information being presented. As a result, important details are often missed, which can hinder comprehension and place these students at a disadvantage compared to their peers. This challenge is compounded by difficulties in taking effective notes, limiting their ability to accurately recall learning content and ultimately impacting their academic performance at university.

How Caption.Ed Pro helps

Students with dysgraphia often face challenges with sustained attention, note-taking, and retaining key details during fast-paced teaching. Caption.Ed Pro addresses these barriers by providing highly accurate, real-time captions for live and pre-recorded content, including face-to-face lectures, meetings, and discussions. Unlike in-built captions, which disappear once speech ends, Caption.Ed Pro keeps captions on screen, allowing students to recover context after lapses in focus and reducing the cognitive strain of keeping up in real time.

Beyond captioning, Caption.Ed Pro enables students to record sessions, annotate transcripts in real time, highlight key points, and export their notes for later review. Features such as playback, scrollable captions, and navigation between sections help students revisit exactly what they missed without relying on incomplete notes. Free or in-built solutions do not offer these capabilities, nor do they support in-person or hybrid audio capture.

Additional tools - such as speaker labelling, audio cleansing, custom vocabulary, and cross-device syncing - further enhance clarity, accuracy, and accessibility. The mobile app allows students to capture content when a computer isn't practical, with all recordings syncing automatically to their account. Plus, Caption.Ed Pro also works across Mac, Windows, Chromebook, and mobile.

This flexibility is especially valuable for self-directed study and third-party resources, which institutions are not required to caption. With its academic-grade accuracy and comprehensive feature set, Caption.Ed Pro provides a far more robust and reliable solution than free or in-built tools for students with dysgraphia and attention difficulties, ensuring consistent access to information across all learning environments.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by SFW, SFNI and SaaS in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

Dysgraphia

Impairments

- Difficulties with writing or typing

Disability and impairment focused recommendation

This student's diagnosis of dysgraphia impacts their ability to write or type quickly, making effective note-taking a significant challenge. Since note-taking is essential for capturing and retaining key information, this difficulty can hinder their ability to keep pace during lessons and discussions. As a result, they often miss important details, placing them at a disadvantage compared to their peers.

How Caption.Ed Pro helps

Students with dysgraphia often experience motor skill difficulties that make writing or typing slow, tiring, and inconsistent. In fast-paced lectures, seminars, or online sessions, this can lead to missed information, incomplete notes, and reduced engagement. Free or in-built captioning tools offer only limited support in these situations, as they typically capture only system audio, lack recording, annotation, or playback features, and cannot store transcripts for later review.

Caption.Ed Pro overcomes these limitations by delivering highly accurate, real-time captions for any audio source - whether in-person, hybrid, or online - providing a vital alternative to manual note-taking. Students can record sessions, annotate transcripts, highlight key points, and access a full, searchable transcript at any time. Features such as pausing, scrolling, and jumping between sections allow them to process material at their own pace without the physical strain of constant writing or typing.

Additional benefits include speaker labelling for multi-speaker clarity, audio cleansing for improved accuracy in noisy environments, and custom vocabulary for subject-specific terms. The mobile app and cross-device syncing allow students to capture high-quality content in any setting, with all recordings stored in their account for consistent, flexible access. Caption.Pro also works across Mac, Windows, Chromebook, and mobile.

This combination of accuracy, versatility, and advanced review tools ensures students with dysgraphia and motor skill challenges can fully engage with both structured teaching and independent study - support far beyond what free or in-built solutions can provide.

Recommended final statement

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Physical Disability

Impairments

- Difficulty writing or typing

Disability and impairment focused recommendation

This student has a physical disability that limits their ability to write or type, making it difficult for them to take effective notes during both in-person and online learning sessions. This limitation impacts their ability to capture and retain important information in real time.

How Caption.Ed Pro helps

Students with physical disabilities that limit writing or typing often find real-time note-taking slow, tiring, or unfeasible, leading to missed details in lectures and discussions. Caption.Ed Pro removes this barrier by providing highly accurate captions for live and pre-recorded media, including face-to-face teaching. The resulting searchable transcript allows students to focus on listening and understanding without the strain of manual note-taking.

Unlike free or in-built captioning tools - which are limited to system audio and offer no way to record, annotate, or replay content - Caption.Ed Pro supports in-person, hybrid, and online audio sources. It also includes full recording and playback, scrollable captions, real-time annotation, and highlighting, enabling students to revisit and structure their notes at their own pace. Additional features such as speaker labelling, audio cleansing, and custom vocabulary ensure clarity and capture of subject-specific terminology.

Its mobile app and cross-device sync allow students to record on their phone when a computer isn't practical, with all content accessible across platforms including Windows, Mac, Chromebook, and mobile. This flexibility is especially valuable for independent study and third-party materials where captions are not provided. With its market-leading accuracy and advanced review tools, Caption.Ed Pro offers a complete, accessible alternative to handwritten or typed notes, giving students with physical disabilities consistent, independent access to all spoken content.

Recommended final statement

Please note this recommendation is in keeping with the criteria set out by SFW, SFNI and SaaS in your publicly published guidance on when Caption.Ed Pro software can be recommended as issued on 15th December 2020.

Comparison Guide

This table outlines the significant differences between Caption.Ed Pro and free or in-built solutions.

Feature	Caption.Ed Pro	Free or in-built solutions
Captioning source	In-person, hybrid, online audio	Only system audio
Speaker labelling	Detects and labels different speakers	Not available
Recording and playback	Allows users to edit, annotate, and export	Not available
Cross-device sync	Allows the user to use their mobile device for audio capture, casting captions to their laptop. Essential for environments where they cannot be close to the speaker.	Not available
Captures video content	Capture visual information such as speakers for those who lip read.	Not available
Audio cleaning	Removes background noise to improve clarity	Not supported
Scrollable captions	Allows students to scroll at their own pace.	Not supported
Custom words	Supports domain-specific terms, including integration with Medincle	Not supported
Accuracy	High — trained for academic use and diverse speech patterns	Basic
Mobile access	Fully supported via mobile devices	No mobile app
Cross-platform use	Works across Windows, Mac, Chromebook, and mobile	Only on native OS

Useful resources

Helpful Videos

Caption.Ed Pro - Product Explainer Videos

Student Testimonials - Watch Here

AT Trainer Testimonials - Watch Here

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NEED SUPPORT WITH YOUR REPORT? CONTACT ADAM NEWSON.

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