



Caption.Ed

Workplace Funding Justification Guidance



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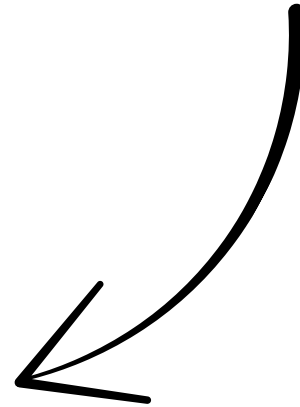
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Comparing Caption.Ed to Free or In-Built Solutions

Links to useful resources

Thousands of employees across the UK are using Caption.Ed through workplace funding.

Important Information

This guide provides justification for Caption.Ed as a funded assistive technology in the workplace.

Each section in this guide can be referenced when completing funding assessments to explain how Caption.Ed addresses specific disability-related barriers in the workplace. The justifications are organised by disability type and functional impairment, making it easy to find relevant information for individual cases.

About Caption.Ed

Caption.Ed is a live captioning, note-taking, and transcription tool designed to support employees who experience challenges with capturing, organising, and retaining information during meetings, training sessions, and work activities.

Key Features:

- Record audio from in-person, hybrid, and online sessions
- Provide real-time captions for live spoken content
- Transcribe recorded audio into text
- Take timestamped notes during recordings
- Annotate, highlight, and organise notes
- Playback recordings with adjustable speed
- Works across Mac, Windows, Chromebook, and mobile
- Cross-device sync for flexible capture and review
- Speaker labelling to distinguish multiple speakers
- Custom vocabulary for industry-specific terminology

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sarah.mills@carescribe.io

Disability Related Note-Taking Challenges

Note-taking can be challenging, especially for those with additional learning needs. Here are common challenges that employees often face when trying to capture and retain information during lectures and independent study.

Disability	Note-Taking Challenges
Specific Learning Difficulties (SpLD) e.g. Dyslexia, Dyspraxia	<ul style="list-style-type: none"> ▶ Employees with dyslexia may struggle to process spoken information quickly enough while simultaneously taking notes, leading to missed details ▶ Dyspraxia and dysgraphia can impair fine motor skills, making typing slow, illegible, or physically tiring ▶ Working memory challenges make it hard to hold information in mind while writing it down, leading to information loss ▶ Attention deficits affect ability to maintain focus during lectures, resulting in incomplete notes
ADHD/ADD	<ul style="list-style-type: none"> ▶ Difficulty sustaining attention during lectures leads to missed information and gaps in understanding ▶ Dividing attention between listening and note-taking is particularly challenging ▶ Important details are frequently missed due to attention lapses ▶ Difficulty keeping pace with fast-delivered content
Anxiety and Mental Health (including GAD)	<ul style="list-style-type: none"> ▶ Intrusive thoughts and worry significantly impair concentration during note-taking ▶ Anxiety interferes with memory encoding, making it difficult to recall key points ▶ Physical manifestations (restlessness, tremors) can make writing or typing uncomfortable ▶ Pressure to capture everything can be overwhelming, leading to mental blocks
Auditory Processing Disorder	<ul style="list-style-type: none"> ▶ Difficulty processing spoken language in real time, especially in noisy environments ▶ Cannot process speech quickly enough to take notes simultaneously ▶ Subtle cues and emphasis can be missed, leading to incomplete understanding ▶ Constant effort to listen causes auditory fatigue, reducing capacity for sustained note-taking
Autistic Spectrum Disorder	<ul style="list-style-type: none"> ▶ Auditory processing difficulties make spoken information hard to interpret in real time ▶ Sensory overload in lecture environments affects ability to focus on note-taking ▶ Difficulty filtering relevant from irrelevant information during fast-paced delivery ▶ Need for additional processing time before information can be recorded
Physical Disability and Chronic Pain	<ul style="list-style-type: none"> ▶ Sustaining a typing or writing posture for extended periods is difficult or impossible due to pain or fatigue ▶ Impaired hand or arm function reduces typing/writing speed and legibility ▶ Chronic pain is a constant distraction, making it difficult to focus on both content and note-taking ▶ Physical barriers may prevent comfortable note-taking positions
Blind / Visual Impairment	<ul style="list-style-type: none"> ▶ Typing or writing notes quickly while following spoken content is extremely challenging ▶ Cannot visually reference presentation slides while taking notes ▶ Difficulty organizing and structuring notes without visual cues ▶ Slower typing speed means information is often missed during fast-paced lectures

ADHD/ADD

Impairments

- Attention deficits
- Concentration deficits

Disability and impairment focused recommendation

Inattention is a key diagnostic feature of ADHD, and in a work environment, this individual often finds it difficult to sustain focus on the information being presented. As a result, important details are frequently missed, limiting their understanding of the content and placing them at a disadvantage compared to their colleagues. This challenge also affects their ability to take meaningful notes, reducing the accuracy and completeness of their records and impacting their recall of work interactions.

How Caption.Ed helps

Employees with ADHD/ADD often experience attention deficits, making it difficult to sustain focus during meetings, training sessions, and other work activities. This can lead to missed details, gaps in understanding, and difficulties keeping up with fast-paced content.

Caption.Ed addresses these challenges by providing highly accurate, real-time captions for both live and pre-recorded media, including in-person, hybrid, and online formats — capabilities that free or in-built solutions, typically limited to system audio, cannot match.

Unlike basic captioning tools, Caption.Ed keeps captions visible after speech ends, allowing employees to recover context after lapses in focus. It also enables full recording and playback, scrollable captions, and navigation to specific sections, so they can revisit exactly what they missed. Real-time note annotation, highlighting, and custom vocabulary make transcripts more meaningful and tailored to workplace content, while speaker labelling and audio cleansing improve clarity, even in noisy environments.

Caption.Ed works with Mac, Windows, and Chromebook. Its mobile app and cross-device sync allow employees to capture content anywhere — even when a laptop isn't practical — and review it later across devices. This flexibility ensures consistent support in all settings. With its professional-grade accuracy, flexibility, and advanced review tools, Caption.Ed reduces the cognitive strain of keeping up in real time and offers far greater reliability and functionality than free or in-built alternatives for employees managing attention-related challenges.

Anxiety & Depression

Impairments

- Attention deficits
- Concentration deficits

Disability and impairment focused recommendation

This individual experiences anxiety and/or depression, which can significantly impact their ability to concentrate. In a work environment, they may find it difficult to maintain focus on the information being presented, leading to important details being missed and reducing overall comprehension. This not only places them at a disadvantage compared to their colleagues but also limits their capacity to take effective notes, affecting both their recall of work content and their overall performance.

How Caption.Ed helps

Employees with anxiety and/or depression may experience attention and concentration difficulties that make it challenging to follow spoken content in real time. This can result in missed details, reduced comprehension, and difficulty maintaining engagement — particularly in fast-paced meetings, training sessions, or content-heavy presentations.

Caption.Ed addresses these barriers by delivering highly accurate, real-time captions for both live and pre-recorded content across in-person, hybrid, and online work environments — capabilities that free or in-built solutions, which are typically limited to system audio, cannot match.

Unlike basic captioning tools, Caption.Ed keeps captions visible after the speaker has finished, allowing employees to recover lost context after lapses in focus. It also offers recording and playback, scrollable captions, and section navigation so they can revisit exactly what they missed. Real-time annotation, highlighting, and custom vocabulary make transcripts more meaningful, while speaker labelling and audio cleansing enhance clarity, even in complex or noisy environments.

Caption.Ed works with Mac, Windows, and Chromebook. With cross-device syncing and a mobile app, employees can capture high-quality audio anywhere — even when a laptop isn't practical — and review it later across devices. Caption.Ed's market-leading accuracy, flexibility, and comprehensive review tools provide far greater support than free, in-built solutions, helping employees with anxiety and depression manage attention challenges while maintaining full access to workplace information.

Auditory Processing Disorder

Disability and impairment focused recommendation

This individual has an auditory processing disorder, which affects their ability to interpret and make sense of spoken information. They require support to access audio content effectively.

Their work will involve significant verbal communication, often in environments that lack captions or rely on inaccurate auto-captioning, making it hard to fully grasp the content.

The individual's work will also extend beyond formal meetings, including team discussions, informal conversations, and collaborative work where spoken communication is central. Access to accurate, real-time support in all these contexts is essential for their participation and professional success.

How Caption.Ed helps

Employees with auditory processing disorder often struggle to interpret spoken language accurately in real time, particularly in fast-paced or noisy environments. Caption.Ed addresses these challenges by delivering highly accurate, real-time captions for both live and pre-recorded content — not only for online meetings but also for in-person settings such as conferences, training sessions, and team discussions. This ensures employees have immediate visual access to spoken information in work contexts where free or in-built tools are not viable.

Unlike free or in-built captioning solutions, which are often limited to captioning system audio only, Caption.Ed can handle audio from in-person, hybrid, and online sources. Its market-leading accuracy is designed for professional use, and its advanced features — speaker labelling, recording with playback, audio cleaning, custom vocabulary, and scrollable captions — enhance clarity, support comprehension, and allow users to revisit and reinforce complex material at their own pace.

The platform also offers cross-device syncing and mobile capture, enabling flexibility in situations where a laptop is impractical or the employee cannot sit near the speaker. Caption.Ed supports all major operating systems, including Windows, Mac, Chromebook, and mobile devices, and can also capture video content to support lipreading — capabilities absent in free or in-built tools.

This combination of accuracy, versatility, and accessibility makes Caption.Ed a significantly more reliable and inclusive solution than free, in-built alternatives.

Autism Spectrum Disorder

Impairments

- Auditory processing impairment

Disability and impairment focused recommendation

This individual has autism spectrum disorder and an auditory processing impairment, which significantly impacts their ability to process spoken information and take effective notes. As a result, they may struggle to engage fully with work activities — whether in person, online, or through pre-recorded content.

Their processing difficulties can cause auditory overload, making much or all spoken content unintelligible. This hinders comprehension and puts them at a disadvantage compared to colleagues. While anyone can miss words, for someone on the autism spectrum these gaps can cause significant frustration and distress, further affecting understanding when information is delivered solely in an auditory format.

How Caption.Ed helps

Employees on the autism spectrum who have auditory processing difficulties may struggle to interpret and retain spoken information, particularly in fast-paced, multi-speaker, or noisy environments. This can lead to missed details, gaps in comprehension, and increased frustration when information is delivered solely in an auditory format. Caption.Ed addresses these challenges by providing highly accurate, real-time captions for live and pre-recorded content, including in-person, hybrid, and online settings — functionality far beyond the limits of free or in-built captioning tools, which are often restricted to system audio only.

In addition to live captions, Caption.Ed offers recording and playback, scrollable transcripts, and the ability to annotate and highlight key points, enabling employees to revisit and process material at their own pace. Speaker labelling helps distinguish between multiple voices, while audio cleansing improves clarity by reducing background noise — both essential for those with auditory processing difficulties. Custom vocabulary ensures that subject-specific terminology is captured accurately.

Caption.Ed works across Mac, Windows, and Chromebook. Its mobile app and cross-device syncing allow employees to capture audio in any environment, even when a laptop is not practical, and access it later across devices. With its market-leading accuracy and advanced review tools, Caption.Ed provides far more reliable, flexible, and inclusive support than free or in-built alternatives, ensuring that employees with autism and auditory processing differences can fully engage with workplace content.

Blind / Visual Impairment

Impairments

- Difficulty writing or typing

Disability and impairment focused recommendation

This individual is blind or has a visual impairment, which makes it challenging for them to write or type notes quickly during meetings, training sessions, and other work activities. As a result, their notes are often incomplete or lack sufficient detail, making it difficult for them to review and fully understand the content later.

How Caption.Ed helps

Employees with visual impairments often have difficulty typing or writing notes quickly, making it challenging to capture and review information during meetings and training.

Caption.Ed fills this gap by delivering market-leading caption accuracy for both live and pre-recorded content across in-person, hybrid, and online work environments — far exceeding the capabilities of free, in-built solutions. It removes the need for rapid typing by automatically generating reliable transcripts that can be reviewed, navigated, and annotated at the employee's own pace.

Unlike free or in-built captioning tools, which only capture system audio and cannot record, annotate, or replay content, Caption.Ed offers full recording and playback, scrollable captions, real-time annotation, and highlighting. Features such as speaker labelling, audio cleansing, and custom vocabulary ensure clarity, correct capture of specialist terms, and easier navigation of multi-speaker discussions.

Cross-device sync and a dedicated mobile app allow employees to capture content on their phone when a computer isn't practical, with access across Windows, Mac, Chromebook, and mobile platforms. This flexibility and accuracy ensure visually impaired employees can fully engage with all workplace content without being disadvantaged by slow typing or writing, offering far greater independence and usability than any free or in-built captioning option.

Deaf/Hearing Loss

Disability and impairment focused recommendation

This individual is d/Deaf, has hearing loss, or is experiencing a hearing impairment and requires support to interpret and access information delivered in audio formats.

Throughout their work, they will engage in significant verbal communication, often using platforms that may either (a) lack captions entirely or (b) provide captions that are inaccurate. In both cases, essential context from spoken content can be lost.

Additionally, the individual will participate in informal, in-person interactions — such as team discussions — which fall outside the structure of formal meetings. As such, the need for accurate, real-time captioning goes beyond digital content and is essential for full participation in all aspects of their work.

How Caption.Ed helps

Caption.Ed provides highly accurate, real-time captions for both live and pre-recorded content, making it an essential accessibility tool for employees who are d/Deaf or have a hearing impairment.

Unlike free or in-built captioning tools, which are often limited to capturing only system audio, Caption.Ed can caption in-person discussions, hybrid work environments, and online content. This ensures consistent support across all modes of work, including meetings, training sessions, conferences, team collaboration, and informal work discussions where visual access to spoken information is not otherwise available.

The software's advanced features go beyond basic captioning. Speaker diarisation labels different speakers, aiding comprehension in multi-speaker settings, while scrollable captions and recording with playback allow employees to revisit and review any part of a session.

Full, searchable, editable transcripts with annotations can be accessed at any time, helping employees process complex material at their own pace and supporting long-term retention. These capabilities are not available in free or in-built solutions.

By providing accurate, versatile, and consistently available captions across all work environments, Caption.Ed promotes independence, equity, and full participation in both structured meetings and informal workplace interactions, offering a level of functionality and reliability far beyond that of free or in-built captioning tools. It is also compatible with Mac, Windows, Chromebook, and mobile devices.

Dyslexia

Impairments

- Attention deficits
- Concentration deficits

Disability and impairment focused recommendation

Individuals with dyslexia often experience attention-related difficulties, particularly in visuospatial attention. In a work environment, this individual often finds it difficult to sustain focus during meetings or when engaging with dense, fast-paced content.

As a result, they may miss key details, leading to gaps in understanding and incomplete comprehension. This disadvantage is amplified in settings where information is delivered rapidly or without visual reinforcement.

These attention challenges also affect note-taking, making it harder to review and retain information later, which can impact work performance and overall effectiveness.

How Caption.Ed helps

Employees with dyslexia who experience attention and concentration difficulties often struggle to keep up with spoken content in real time, particularly during meetings or when engaging with dense material.

This can result in missed information, incomplete understanding, and difficulties in note-taking. Caption.Ed addresses these challenges by providing highly accurate, real-time captions for in-person, hybrid, and online work environments. The visual reinforcement helps employees maintain focus, stay oriented in the material, and reduce the cognitive load of processing speech alone — support far beyond what free or in-built tools can provide.

Unlike in-built captioning solutions, which are typically limited to basic, system-audio capture, Caption.Ed captures audio from any source and offers advanced features designed for professional use. These include recording and playback, scrollable captions, speaker labelling, audio cleaning, and custom vocabulary support. Employees can annotate transcripts, highlight key points, and revisit content at their own pace, making it easier to recover from lapses in concentration and reinforce understanding.

As well as being compatible with Mac, Windows, and Chromebook, Caption.Ed also offers cross-device syncing and full mobile access, allowing employees to capture content anywhere and review it later across devices. This flexibility ensures consistent support in all settings. With its professional-grade accuracy, flexibility, and advanced review tools, Caption.Ed delivers far greater reliability and functionality than free or in-built alternatives for employees managing attention-related challenges.

Dyslexia

Impairments

- Impaired auditory processing
- Inconsistent listening comprehension
- Auditory perceptual differences

Disability and impairment focused recommendation

This individual has difficulties with auditory processing, a common characteristic of dyslexia, making it harder to process and retain verbally delivered information. Throughout their work, they will engage with a variety of audio and verbal materials, including meetings, phone calls, video conferences, and team discussions. Without appropriate support, they may find it significantly harder than their colleagues to follow and retain this spoken information.

How Caption.Ed helps

Employees with dyslexia who experience auditory processing disorder often struggle to interpret and retain spoken information, particularly in fast-paced or noisy environments.

Caption.Ed addresses these challenges by delivering highly accurate, real-time captions for both live and pre-recorded content across in-person, hybrid, and online work environments, including meetings, training sessions, and team discussions. Captions provide crucial visual reinforcement of spoken language, supporting comprehension and retention.

Unlike free or in-built captioning tools — which are typically limited to system audio capture, and have lower accuracy and minimal functionality — Caption.Ed captures audio from any source and offers advanced features tailored for professional contexts.

These include recording and playback, scrollable captions, speaker labelling, audio cleaning, and custom vocabulary for job-specific terminology. Employees can annotate transcripts and highlight key points in real time, then revisit them at their own pace to reinforce understanding and manage inconsistent listening comprehension.

As well as working across Mac, Windows, and Chromebook, Caption.Ed also supports mobile and cross-device access, allowing employees to capture content on their phone and review it later on another device — capabilities not available in most free or in-built solutions.

This flexibility is particularly valuable in informal work settings or when mobility is required. With its combination of accuracy, versatility, and advanced features, Caption.Ed makes it a significantly more effective and inclusive solution than free or in-built captioning tools.

Dyspraxia

Impairments

- Attention deficits
- Concentration deficits

Disability and impairment focused recommendation

Attention deficits, particularly in visuospatial processing, are common in dyspraxia and can make it difficult for employees to maintain focus during meetings or when processing complex information.

As a result, they may miss key details or lose track of the discussion, hindering comprehension and engagement — especially in fast-paced, verbally intensive environments. These challenges also affect timely, effective note-taking, making it harder to review and retain concepts. Over time, this can impact work performance and confidence.

How Caption.Ed helps

Employees with dyspraxia often experience attention deficits, making it difficult to follow and retain spoken information in real time, particularly in fast-paced meetings or discussions. Caption.Ed addresses this by providing highly accurate captions for live and pre-recorded content, including face-to-face interactions. The visual support helps employees stay engaged, recover context after lapses in focus, and revisit missed content through saved transcripts and notes.

Note-taking can be especially challenging for employees with dyspraxia, as it divides attention between listening and writing. Caption.Ed removes this barrier by allowing employees to record sessions, make real-time annotations, highlight key points, and review material at their own pace.

Features like scrollable captions, playback, and navigation through specific sections — absent in free or in-built solutions — help employees manage concentration fluctuations and reinforce understanding.

Unlike in-built captioning tools, which are typically limited to system audio, Caption.Ed captures in-person, hybrid, and online sources, and includes advanced features such as speaker labelling, audio cleansing, and custom vocabulary for job-specific terms.

As well as being compatible with Mac, Windows, and Chromebook, Caption.Ed also supports mobile and cross-platform access, with recordings syncing automatically for use across devices. This flexibility ensures consistent, high-quality captioning for meetings and professional development — supporting comprehension and participation in ways free solutions cannot match.

Dyspraxia

Impairments

- Difficulties with writing or typing

Disability and impairment focused recommendation

A diagnosis of dyspraxia can significantly impact an individual's ability to write or type quickly, making note-taking a considerable challenge. Since capturing notes is an essential part of many work activities, this difficulty can hinder the employee's ability to record important information during meetings or discussions. As a result, they may miss key details and find themselves at a disadvantage compared to their colleagues.

How Caption.Ed helps

Employees with dyspraxia often experience motor skill difficulties that make writing or typing slow, tiring, and inconsistent. In fast-paced meetings, training sessions, or online presentations, this can lead to missed information, incomplete notes, and reduced engagement. Free or in-built captioning tools offer only limited support in these situations, as they typically capture only system audio, lack recording, annotation, or playback features, and cannot store transcripts for later review.

Caption.Ed addresses these challenges by providing highly accurate, real-time captions for any audio source — whether in-person, hybrid, or online — offering a vital alternative to manual note-taking. Employees can record sessions, annotate transcripts, highlight key points, and access a full, searchable transcript at any time. Features such as pausing, scrolling, and jumping between sections allow them to review content at their own pace without the physical strain of writing or typing.

Caption.Ed works across Mac, Windows, Chromebook, and mobile. The mobile app and cross-device syncing add flexibility, enabling employees to capture high-quality recordings even when a laptop is not practical, with all content synced automatically to their account. With its combination of accuracy, flexibility, and advanced review tools, Caption.Ed delivers far greater support than free or in-built solutions, allowing employees with dyspraxia to engage fully in their work without being held back by the physical demands of note-taking.

Dysgraphia

Impairments

- Attention deficits
- Concentration deficits

Disability and impairment focused recommendation

Attention deficits are a common characteristic of dysgraphia, and in a work environment, they can make it difficult for employees to stay focused on the information being presented. As a result, important details are often missed, which can hinder comprehension and place these employees at a disadvantage compared to their colleagues. This challenge is compounded by difficulties in taking effective notes, limiting their ability to accurately recall work content and ultimately impacting their performance.

How Caption.Ed helps

Employees with dysgraphia often face challenges with sustained attention, note-taking, and retaining key details during fast-paced meetings or presentations. Caption.Ed addresses these barriers by providing highly accurate, real-time captions for live and pre-recorded content, including face-to-face meetings and discussions. Unlike in-built captions, which disappear once speech ends, Caption.Ed keeps captions on screen, allowing employees to recover context after lapses in focus and reducing the cognitive strain of keeping up in real time.

Beyond captioning, Caption.Ed enables employees to record sessions, annotate transcripts in real time, highlight key points, and export their notes for later review. Features such as playback, scrollable captions, and navigation between sections help employees revisit exactly what they missed without relying on incomplete notes. Free or in-built solutions do not offer these capabilities, nor do they support in-person or hybrid audio capture.

Additional tools — such as speaker labelling, audio cleansing, custom vocabulary, and cross-device syncing — further enhance clarity, accuracy, and accessibility. The mobile app allows employees to capture content when a computer isn't practical, with all recordings syncing automatically to their account. Plus, Caption.Ed also works across Mac, Windows, Chromebook, and mobile.

This flexibility is especially valuable for independent work tasks. With its professional-grade accuracy and comprehensive feature set, Caption.Ed provides a far more robust and reliable solution than free or in-built tools for employees with dysgraphia and attention difficulties, ensuring consistent access to information across all work environments.

Dysgraphia

Impairments

- Difficulties with writing or typing

Disability and impairment focused recommendation

This individual's diagnosis of dysgraphia impacts their ability to write or type quickly, making effective note-taking a significant challenge. Since note-taking is essential for capturing and retaining key information, this difficulty can hinder their ability to keep pace during meetings and discussions. As a result, they often miss important details, placing them at a disadvantage compared to their colleagues.

How Caption.Ed helps

Employees with dysgraphia often experience motor skill difficulties that make writing or typing slow, tiring, and inconsistent. In fast-paced meetings, training sessions, or online presentations, this can lead to missed information, incomplete notes, and reduced engagement. Free or in-built captioning tools offer only limited support in these situations, as they typically capture only system audio, lack recording, annotation, or playback features, and cannot store transcripts for later review.

Caption.Ed overcomes these limitations by delivering highly accurate, real-time captions for any audio source — whether in-person, hybrid, or online — providing a vital alternative to manual note-taking. Employees can record sessions, annotate transcripts, highlight key points, and access a full, searchable transcript at any time. Features such as pausing, scrolling, and jumping between sections allow them to process material at their own pace without the physical strain of constant writing or typing.

Additional benefits include speaker labelling for multi-speaker clarity, audio cleansing for improved accuracy in noisy environments, and custom vocabulary for job-specific terms. The mobile app and cross-device syncing allow employees to capture high-quality content in any setting, with all recordings stored in their account for consistent, flexible access. Caption.Ed also works across Mac, Windows, Chromebook, and mobile.

This combination of accuracy, versatility, and advanced review tools ensures employees with dysgraphia and motor skill challenges can fully engage with workplace content — support far beyond what free or in-built solutions can provide.

Physical Disability

Impairments

- Difficulty writing or typing

Disability and impairment focused recommendation

This individual has a physical disability that limits their ability to write or type, making it difficult for them to take effective notes during both in-person and online work activities. This limitation impacts their ability to capture and retain important information in real time.

How Caption.Ed helps

Employees with physical disabilities that limit writing or typing often find real-time note-taking slow, tiring, or unfeasible, leading to missed details in meetings and discussions. Caption.Ed removes this barrier by providing highly accurate captions for live and pre-recorded content, including face-to-face interactions. The resulting searchable transcript allows employees to focus on listening and understanding without the strain of manual note-taking.

Unlike free or in-built captioning tools — which are limited to system audio and offer no way to record, annotate, or replay content — Caption.Ed supports in-person, hybrid, and online audio sources. It also includes full recording and playback, scrollable captions, real-time annotation, and highlighting, enabling employees to revisit and structure their notes at their own pace. Additional features such as speaker labelling, audio cleansing, and custom vocabulary ensure clarity and capture of job-specific terminology.

Its mobile app and cross-device sync allow employees to record on their phone when a computer isn't practical, with all content accessible across platforms including Windows, Mac, Chromebook, and mobile. With its market-leading accuracy and advanced review tools, Caption.Ed offers a complete, accessible alternative to handwritten or typed notes, giving employees with physical disabilities consistent, independent access to all spoken content.

Comparison Guide

This table outlines the significant differences between Caption.Ed and free or in-built solutions.

Feature	Caption.Ed	Free or in-built solutions
Captioning source	In-person, hybrid, online audio	Only system audio
Speaker labelling	Detects and labels different speakers	Not available
Recording and playback	Allows users to edit, annotate, and export	Not available
Cross-device sync	Allows the user to use their mobile device for audio capture, casting captions to their laptop. Essential for environments where they cannot be close to the speaker.	Not available
Captures video content	Capture visual information such as speakers for those who lip read.	Not available
Audio cleaning	Removes background noise to improve clarity	Not supported
Scrollable captions	Allows employees to scroll at their own pace.	Not supported
Custom words	Supports domain-specific terms, including integration with Medinle	Not supported
Accuracy	High – trained for academic use and diverse speech patterns	Basic
Mobile access	Fully supported via mobile devices	No mobile app
Cross-platform use	Works across Windows, Mac, Chromebook, and mobile	Only on native OS

Useful Resources

Helpful Videos

[Caption.Ed - Product Explainer Videos](#)

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sarah.mills@carescribe.io