

Hear about Caption.Ed directly from those who use it.

Archie Mitchell

London School of Economics Student

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The speed of
Caption.Ed’s real-time
captioning tool is
phenomenal.



My Caption.Ed experience

Archie is in the second year of his Environment and Development (BSc) course at the London School of Economics (LSE). He is also the Neurodivergent Student Officer at the Students' Union.

Archie is autistic and throughout his education, he experienced difficulties with auditory processing. After starting his first year at university, he often found that he was leaving lectures without a sufficient understanding of what had been discussed, which consequently affected his academic performance. It was at this point he realised that he needed captioning software to help with his auditory processing.

Archie first learned about Caption.Ed when he was looking into options for captioning his lectures and classes. He wasn't happy with the quality of software his university was using at the time, so he went to the Disability and Wellbeing service to see if there was any support for reliable and high quality captioning. Archie was introduced to Caption.Ed, and after trailing the programme, his Disability Advisor coordinated the required adjustments to allow Caption.Ed to work on his laptop.

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I love the speed in which Caption.Ed is able to caption what is being discussed within lectures and classes. It is often a lot quicker than other captioning software that I have trialled – often running in parallel with what has just been said by the speaker.

The speed of the real-time captioning tool is phenomenal – captions come up on my laptop screen almost immediately after they are spoken in the room. Having access to captions alongside being able to hear what is being discussed allows me to achieve the best levels of comprehension.

My Caption.Ed experience

By having a reiteration of what is being said in text format, Archie is better able to comprehend and process the material covered on his course.

He's also found great value in the speed of the captions; having them appear almost instantly allows him to see word-for-word what's being said, as soon as it's being said. He also appreciates the ability to review past sessions and revisit his transcript after it's been saved in his Caption.Ed library.

Caption.Ed provides high quality captions with a **97% accuracy rate** and it can even be used to generate captions in an in-person setting. This is exactly how Archie uses the software: his lecturer wears a Bluetooth microphone which syncs audio to Archie's laptop and allows him to use Caption.Ed to generate captions. This means Archie can sit anywhere in the lecture hall and still benefit from highly accurate captioning.

We're so pleased Caption.Ed has allowed Archie to make the most of his university experience at LSE.

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I have already recommended Caption.Ed to a number of other students at my university who have similar difficulties as me with auditory processing, and I would continue that recommendation to anyone who has difficulties with auditory processing in a formal or professional setting.

If you'd like to find out more about how Caption.Ed can help students at your university, please get in touch with us at sales@carescribe.io